

UNION EDUCATION SOCIETY'S

MAHILA MAHAVIDYALAYA

NAAC REACCREDITED "B" GRADE

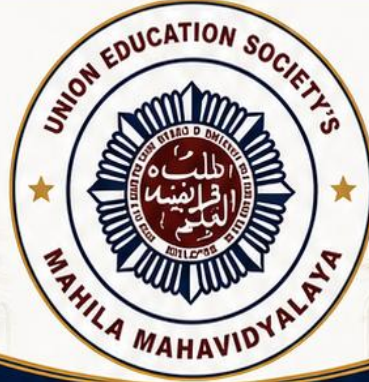
(AFFILIATED TO PUNYASHLOK AHILYADEVJI HOKLAR
SOLAPUR UNIVERSITY, SOLAPUR)



141 A, Siddheshwar Peth,
Solapur - 413 001.



Ph. : 0217-2624433



2026 - 2027

PROSPECTUS



Website : www.uesmahilamahavidyalaya.org

Chairman's Message

At Union Education Society, we think that the best way to empower people and change society is through education. Since our establishment, our objective has been to advance academic achievement, cultivate ethical values, and make a significant contribution to societal development through quality education.

Mahila Mahavidyalaya was established with a steadfast commitment to empowering young women through higher education. We firmly believe that educating a girl child enriches not only her life but also strengthens her family, community, and the nation as a whole. This guiding principle keeps motivating our efforts in creating opportunities for academic and personal growth.

Our institution is dedicated to providing a holistic educational experience that combines academic rigor with the development of confidence, leadership, integrity, and social responsibility. We strive to nurture intellectually competent, morally grounded, and socially conscious individuals who are well-equipped to meet the challenges of an ever-evolving world.

With the unwavering support of our dedicated faculty, committed management, and enthusiastic students, we continue to build an environment that encourages innovation, critical thinking, and lifelong learning. At the core of our actions lies our constant commitment to the holistic development of each student.

As we move forward, we reaffirm our pledge to uphold the highest standards of education and to empower generations of girl child to achieve excellence and make meaningful contributions to society.

Zaid Naeem Shaikh
Chairman
Union Education Society, Solapur

Teaching Staff

Mrs. Dr. Zainab Nayab – I/C Principal
(*M.A., B.Ed., Ph.D. – Geography*)

Mrs. Harkare G. M. – Director of Physical Educ.
(*M.A., M.P.Ed.*)

Mr. Dr. Dixit A. R. – Librarian
(*M.A., M.Lib. & I.Sc., M.Phil., Net, Ph.D.*)

Mrs Aaisha Jabeen Soudagar—Assistant Professor (CHB)
(*M.A., SET., -English*)

Mr Imam Babulal Shaikh —Assistant Professor (CHB)
(*M.A., B.Ed., SET., -English*)

Mr Jibrail Murshid—Assistant Professor (CHB)
(*M.A., B.Ed., SET., -English*)

Mrs Sadaf Jahan Bagwan—Assistant Professor (CHB)
(*M.A., SET., -English*)

Mrs Farzana Patel—Assistant Professor (CHB)
(*M.A., SET., -Urdu*)

Mrs Dr.Sameena Sayyed—Assistant Professor (CHB)
(*M.A.,B.Ed., Ph.D.) -Urdu*)

Mrs Dr.Sadafara Chobdar—Assistant Professor (CHB)
(*M.A., Ph.D.) -Urdu*)

Mrs. Dr.Masrur Sayyed—Assistant Professor (CHB)
(*M.A.,B.Ed., Ph.D.) -Urdu*)

Miss Raisa Pathan—Assistant Professor (CHB)
(*M.A.,B.Ed., NET., SET, CTET -Hindi*)

Mr. Dr. Arif Jamadar—Assistant Professor (CHB)
(*M.A. NET., Ph.D -Hindi*)

Mr. Mahesh Koli—Assistant Professor (CHB)
(*M.A.,B.Ed., SET. -Hindi*)

UNION EDUCATION SOCIETY'S

MAHILA MAHAVIDYALAYA

Management Background

Established in **1860**, the **Union Education Society** is one of the oldest and most respected educational institutions in Solapur. The Society is registered under the **Society Registration Act, 1860** and the **Bombay Public Trusts Act, 1950**, and has been dedicated to providing quality education for over a century.

Guided by its aims and objectives, the Society has established four educational institutions that provide a continuous pathway of education, beginning at the pre-primary level and extending to undergraduate education in the field of Arts.

Background of the Union Education Society

With the vision of providing formal and quality education to the minority community in Solapur, the late **Mr. Abdul Karim Bawalal Vakil**, a distinguished advocate, social reformer, and visionary leader, founded the **Union Education Society, Solapur**, in **1944**. Driven by a deep commitment to educational and social advancement, Mr. Vakil, along with a group of dedicated philanthropists and community leaders, worked tirelessly to establish an institution that would create opportunities for learning and empowerment. They contributed their time, resources, expertise, and unwavering dedication to laying a strong foundation for the Society.

Over the decades, the Union Education Society has evolved into one of the region's most respected educational organizations, offering quality education across multiple levels—from kindergarten to higher education. Guided by its founding principles of academic excellence, inclusivity, and social responsibility, the Society has consistently expanded its educational initiatives to meet the changing needs of the community. Today, the Union Education Society continues to uphold its legacy of excellence by nurturing generations of students through accessible, value-based, and holistic education. Its institutions remain committed to empowering learners with knowledge, skills, and ethical values, enabling them to contribute meaningfully to society and the nation.

The educational journey of the **Union Education Society** began with the establishment of **M.A. Panagal Anglo Urdu High School, Solapur**, in **1963**. To meet the growing educational needs of the community, the Society subsequently established a **Primary School, M.A. Panagal Anglo Urdu Junior College (1975)**, and **Begum Qamarunnisa Karigar Girls' Junior College (1983)**. With a vision to promote women's higher education, the Society established **Union Education Society's**

Mahila Mahavidyalaya, Solapur, in 1989. The institution was founded to provide quality higher education and empower women through academic excellence and holistic development. The establishment of the college was the realisation of the vision of **Late Mr. Abdul Aziz Sultan Saheb Shaikh**, the ex-President of the Union Education Society, whose dedicated leadership laid the foundation for this prestigious institution.

Since its establishment, **Union Education Society's Mahila Mahavidyalaya** has grown into a well-established institution offering undergraduate education in the **Faculty of Arts**, with programmes from **B.A. Part I to B.A. Part III**. This is the only Mahila Mahavidyalaya in the vicinity of the Punyashlok Ahilyadevi Holkar Solapur University, Solapur, having its centre for teaching the Urdu subject at the graduation level. Committed to academic excellence, the college has consistently produced commendable university results, with students regularly securing scholarships and academic distinctions. These achievements reflect the institution's high standards of teaching, dedicated faculty, and student-centric learning environment. Today, the college continues to uphold its tradition of quality education by fostering academic achievement, critical thinking, and holistic development, preparing students to excel in higher education, professional careers, and responsible citizenship.

Vision

- To empower women through accessible, inclusive, and quality higher education, with special emphasis on students from minority communities and economically weaker sections.
- To promote academic excellence by fostering critical thinking, creativity, innovation, and lifelong learning.
- To inculcate ethical values, integrity, discipline, and social responsibility among students.
- To nurture confident, self-reliant, and socially conscious women capable of contributing to national development.
- To create an inclusive learning environment that respects diversity, equality, and cultural harmony.
- To develop environmentally conscious citizens through education for sustainable development and ecological awareness.
- To encourage research, innovation, digital literacy, and skill development in line with emerging global trends.
- To strengthen leadership qualities, entrepreneurship, and employability skills, preparing students for higher education and professional careers.

- To promote community engagement and extension activities that foster compassion, service, and civic responsibility.
- To uphold the highest standards of teaching, learning, governance, and institutional excellence in pursuit of holistic student development.

Mission

"To educate a girl is to educate a family."

The institution is committed to empowering women through quality education that fosters academic excellence, character development, lifelong learning, and social responsibility, enabling them to become confident, competent, and responsible citizens.

Goals and Objectives

- To provide quality, value-based higher education to women students of Solapur and the surrounding regions, with special emphasis on serving students from the Urdu-speaking minority community.
- To cultivate discipline, sincerity, punctuality, and a strong sense of professional ethics among students.
- To promote the holistic development of students by enhancing their intellectual, emotional, social, and leadership skills, preparing them to meet the challenges of a dynamic and competitive world.
- To create a learner-centric environment that encourages critical thinking, creativity, innovation, and research.
- To inspire students to achieve academic excellence while actively participating in co-curricular, extracurricular, cultural, and extension activities.
- To develop responsible, confident, culturally aware, and socially committed individuals who contribute positively to society and the nation.
- To encourage lifelong learning, self-reliance, and continuous personal and professional growth through guidance, mentoring, and skill development initiatives.

Courses

B.A.I. (SEM-I & II)

Course Component	Subjects Offered
DSC I &II	English / Hindi / Urdu
DSC I &II	Geography / Urdu / Persian
DSC I &II	Hindi / Geography / Sociology
GE (Generic Elective)	Hindi / English / Persian / Urdu / Sociology
Compulsory Courses	AEC, SEC, VSC, VEC, IKS, CC

B.A.II (SEM-III & IV)

Course Component	Subjects Offered
DSC III & V	English / Hindi / Urdu
DSC IV & VI	English / Hindi / Urdu
Minor	Geography / Persian / English
GE (Generic Elective)	Hindi / Persian / English
Compulsory Courses	AEC, VSC, FP, CEP, CC, SEC

B.A.III (SEM-V & VI)

Course Component	Subjects Offered
DSC VII &IX	English / Hindi / Urdu
DSC VIII & X	English / Hindi / Urdu
DSE (Discipline Specific Elective)	English / Hindi / Urdu
Minor	Geography / Persian / Urdu
Compulsory Courses	IKS, VSC, FP, OJT

Abbreviations

- DSC – Discipline-Specific Course
- DSE – Discipline-Specific Elective
- GE – Generic Elective

- **AEC** – Ability Enhancement Course
- **SEC** – Skill Enhancement Course
- **VEC** – Value Education Course
- **VSC** – Vocational Skill Course
- **IKS** – Indian Knowledge System
- **CC** – Co-curricular Course
- **FP** – Field Project
- **CEP** – Community Engagement Programme
- **OJT** – On-the-Job Training

Guidelines for Admission

Candidates seeking admission to **Union Education Society's Mahila Mahavidyalaya, Solapur** are advised to carefully read the following guidelines. Admission to all programmes shall be governed by the rules and regulations of **NEP 2020, Punyashlok Ahilyadevi Holkar Solapur University**, the Government of Maharashtra, and the College.

Admission Procedure

1. Admissions shall be granted strictly based on eligibility, merit, reservation policy, and the norms prescribed by the University and Government.
2. Admission is provisional and subject to verification of original documents and approval by the Principal and the University.
3. Students are advised to consult the Admission Committee for guidance regarding the selection of Major, Minor, Multidisciplinary, Skill Enhancement, and Value Added Courses under **NEP 2020**.
4. Admission shall be confirmed only after payment of the prescribed fees within the stipulated time.
5. Submission of incorrect information or forged documents will result in cancellation of admission without prior notice.

Documents Required

Applicants shall submit the following documents (originals with photocopies) at the time of admission:

- SSC (Class X) Mark Sheet
- HSC (Class XII) Mark Sheet
- Transfer Certificate (TC)/School Leaving Certificate
- Migration Certificate (if applicable)
- Caste Certificate and Validity Certificate (where applicable)
- Non-Creamy Layer Certificate (where applicable)
- Income Certificate (for scholarship applicants)
- Aadhaar Card
- Passport-size photographs
- Any other documents prescribed by the University or Government.

Attendance and Academic Requirements

1. Students must maintain a minimum of **75% attendance** in each course as prescribed by the University.
2. Students failing to meet the minimum attendance requirement may not be permitted to appear for the University examinations unless otherwise permitted under University rules.
3. Continuous Internal Assessment, assignments, seminars, projects, fieldwork, and OJT, other academic activities are mandatory wherever applicable under **NEP 2020**.

NEP 2020 Academic Guidelines

1. Students shall choose their **Major, Minor, Multidisciplinary Courses, Ability Enhancement Courses (AEC), Skill Enhancement Courses (SEC), Value Education Courses (VEC/VSC)**, and other curriculum components as per the NEP 2020 framework.
2. Students are expected to participate in **Community Engagement Programmes (CEP), Field Projects (FP), On-the-Job Training (OJT)**, and other experiential learning activities wherever applicable.
3. Academic credits earned shall be governed by the **Academic Bank of Credits (ABC)** and University regulations.
4. Students are encouraged to participate in research, innovation, skill development, environmental awareness, and community outreach activities.

General Rules

1. Students shall maintain discipline, punctuality, and proper conduct within the College campus.
2. Ragging in any form is strictly prohibited and is punishable under the provisions of the **UGC Anti-Ragging Regulations** and applicable laws.
3. Students shall wear their College Identity Card while on campus.
4. Damage to College property or misconduct may invite disciplinary action.
5. Students must regularly check the College Notice Board, website, and official communication channels for important announcements.
6. Any change in address, contact number, or other personal information must be immediately communicated to the College Office.
7. If a student remains absent continuously without prior permission or valid reason, the College reserves the right to cancel her admission in accordance with University rules after due notice.

RULES OF DISCIPLINE

1. Students shall maintain regularity and punctuality in attending classes, tutorials, practicals, seminars, and other academic activities. Attendance shall be governed by the norms prescribed by the University and Government from time to time.
2. Students must maintain satisfactory academic progress and actively participate in curricular, co-curricular, and extracurricular activities as encouraged under NEP 2020.
3. Ragging in any form, either within or outside the college campus, is strictly prohibited. Any violation will invite disciplinary action as per the UGC Anti-Ragging Regulations and Government rules.
4. Students shall maintain discipline, dignity, and mutual respect towards fellow students, teaching staff, non-teaching staff, and visitors.
5. Students shall refrain from activities that disturb the academic environment or violate the laws of the country. Misconduct may result in disciplinary action, including suspension or expulsion.
6. Students must carry their valid College Identity Card at all times while on campus and produce it whenever required by the college authorities.
7. Students should regularly check the college notice board, official website, and digital communication platforms for important announcements. Ignorance of notified information will not be accepted as a valid excuse.

8. Any address change, mobile number, email ID, or other personal details must be communicated promptly to the college office.
9. Students are responsible for maintaining cleanliness and protecting college property. Any damage to furniture, laboratory equipment, library books, classrooms, or other institutional property shall be recovered from the concerned student(s).
10. Vehicles should be parked only in the designated parking areas. The college will not be responsible for loss or damage to vehicles or personal belongings.
11. Students are expected to participate in national celebrations, institutional programmes, community outreach activities, NSS/NCC activities (where applicable), and other events organized by the college.
12. Mobile phones and electronic devices should be used responsibly. Their use during lectures, examinations, or other academic sessions is prohibited unless permitted for academic purposes.
13. Students shall follow the prescribed dress code/uniform, wherever applicable, and maintain decent attire and proper conduct on campus.
14. Writing on walls, desks, furniture, or defacing college property in any manner is strictly prohibited.
15. Students shall observe academic integrity. Any form of plagiarism, cheating, impersonation, or examination malpractice will be dealt with according to University and UGC regulations.
16. Students are expected to uphold the values of equality, inclusiveness, gender sensitivity, and respect for diversity, in accordance with the principles of NEP 2020.
17. Students shall use library, laboratory, sports, and ICT facilities responsibly and follow the respective rules governing their use.
18. The college reserves the right to frame, amend, or enforce additional rules and regulations whenever necessary in the interest of discipline and academic excellence.
19. Any student found violating the above rules shall be liable for disciplinary action as per the rules of the College, University, UGC, and Government.

IMPORTANT SUGGESTIONS

1. Payment of college fees alone does not entitle a student to appear for University examinations. Students must fulfil all academic, attendance, and examination requirements prescribed by the College, University, and Government authorities.
2. Students are advised to regularly check the College Notice Board, official website, student portal, and registered email for important notifications regarding admissions, examinations, scholarships, and other academic activities.

3. Students should carefully complete and submit all required application forms, examination forms, scholarship applications, and other documents within the prescribed deadlines. The College shall not be responsible for any loss arising from delay, negligence, or incorrect submission.
4. Students are expected to maintain cleanliness and help preserve a healthy, hygienic, plastic-free, and eco-friendly campus environment.
5. Students are encouraged to share constructive suggestions and feedback through the Suggestion Box, Student Council, Grievance Redressal Cell, or the College Office to support continuous institutional improvement.
6. Students should retain photocopies or scanned copies of all documents submitted to the College for future reference.
7. Students are advised to collect their original marksheets, certificates, transfer certificates, and other official documents from the College Office within the stipulated time.
8. Students should actively participate in value-added courses, skill enhancement programmes, internships, community engagement, NSS, cultural, sports, and extension activities as envisaged under NEP 2020.
9. Students are encouraged to make effective use of the Library, Digital Learning Resources, ICT facilities, and Career Guidance and Placement Cell for academic and professional development.
10. Students must update their contact details, including mobile number and email address, in the College Office whenever there is any change to ensure timely communication.
11. Students should uphold the values of honesty, discipline, respect, inclusiveness, and social responsibility in all academic and campus activities.
12. Students are encouraged to seek academic guidance, mentoring, counselling, or career support whenever required and to make full use of the student support services available in the College.

U.E.S. Mahila Mahavidyalaya, Solapur

Fee Structure for the Academic Year 2026–2027

B.A. Part-I

Particulars	EBC/OBC (₹)	Paying (₹)
Admission Fee	75	75
P.G. Fund	10	10
Identity Card	75	75
Tuition Fee	–	1,175
Library Fee	735	735
Gymkhana Fee	225	225
Tutorial Fee	20	20
Vikas Nidhi	115	115
S.U. Pro-rata	120	120
A.S. Gathering Fee	5	5
Youth Festival Fee	180	180
Ashwamegh Nidhi	38	38
Apatkalin Fee	15	15
U.D. Fund	115	115
Student Accident Insurance	62	62
E-Seva Fee	90	90
Magazine Fee	75	75
Eligibility Fee	115	115
Democracy Fee	–	–
Total College Fee	2,070	3,245

B.A. Part-II & III

Particulars	EBC/OBC (₹)	Paying (₹)
Admission Fee	75	75
P.G. Fund	10	10
Identity Card	–	–
Tuition Fee	–	1,175
Library Fee	735	735
Gymkhana Fee	225	225
Tutorial Fee	20	20
Vikas Nidhi	115	115
S.U. Pro-rata	120	120
A.S. Gathering Fee	5	5
Youth Festival Fee	180	180
Ashwamegh Nidhi	38	38
Apatkalin Fee	15	15
U.D. Fund	115	115
Student Accident Insurance	62	62
E-Seva Fee	90	90
Magazine Fee	75	75
Total College Fee	1,880	3,055

GOVERNMENT SCHOLARSHIPS

The college facilitates eligible students in applying for scholarships and fee concessions offered by the central government, state government, university, and other recognised agencies. Students are advised to submit scholarship applications and all required documents within the prescribed deadlines.

1. Rajarshi Chhatrapati Shahu Maharaj Scholarship (EBC) – Available to eligible students belonging to the Economically Backward Class (EBC), subject to the income limit and other eligibility criteria prescribed by the Government of Maharashtra.
2. Open Merit Scholarship and Freeship – Awarded to meritorious and deserving students in accordance with Government and University regulations.
3. Scholarships for Students with Disabilities (Divyangjan)—Financial assistance is available for eligible students with benchmark disabilities, subject to submission of the required disability certificate and other prescribed documents.
4. Labour Welfare Scholarship – Children of registered workers, including beedi workers, construction workers, and other eligible labor categories, may avail scholarships offered by the Maharashtra Labour Welfare Board and other Government agencies.
5. Minority Scholarships – Eligible students from minority communities may apply for scholarships notified by the Government from time to time.

Salient Features of the College

The college is dedicated to delivering high-quality education in a secure, inclusive, and student-friendly atmosphere. Located in the heart of the city, the institution offers easy accessibility and a secure campus exclusively for girls. It nurtures students from diverse social, cultural, and economic backgrounds while promoting equality, discipline, and mutual respect.

The institution places strong emphasis on the holistic development of every student by fostering intellectual growth, ethical values, leadership qualities, creativity, and social responsibility. Through learner-centric teaching, mentoring, and co-curricular engagement, the college strives to develop confident, competent, and socially responsible graduates.

Evaluation System

To ensure continuous academic progress and learning outcomes, the college follows a comprehensive evaluation system comprising: Internal Assessment Tests, Unit Tests,

Tutorials, Assignments, Seminars and Presentations, Project Work, and Continuous Internal Evaluation (CIE)

Regular feedback is provided to students to support academic improvement and enhance learning.

Internal Quality Assurance Cell (IQAC)

The **Internal Quality Assurance Cell (IQAC)** plays a pivotal role in promoting quality culture and continuous improvement in the institution. It plans, monitors, and reviews academic and administrative activities to ensure effective implementation of quality enhancement initiatives. The IQAC regularly coordinates with various statutory and non-statutory committees, monitors their functioning, and ensures that their activities are carried out efficiently in accordance with the guidelines of the University, UGC, NAAC, and NEP 2020.

The Cell organises quality enhancement programmes, including workshops, seminars, faculty development programmes, and awareness sessions. It encourages the adoption of innovative teaching-learning practices, ICT-enabled education, research, extension activities, and best practices. Through periodic reviews, documentation, feedback analysis, and academic audits, the IQAC strives to enhance institutional performance and foster a culture of excellence and continuous quality improvement.

Physical Education and Sports

The college believes that physical fitness is an essential component of holistic education. A well-equipped Gymkhana and sports facilities provide opportunities for students to participate in indoor and outdoor games in a safe and encouraging environment.

Under the guidance of a qualified director of physical education, students actively participate in Inter-Collegiate, University, State, and National-level competitions. Facilities and training are available for games such as: Athletics, Table Tennis, Badminton, Chess, Carrom, Volleyball, and other indoor and outdoor sports

Sports kits, tracksuits, shoes, and other necessary equipment are provided to eligible participants.

National Service Scheme (NSS)

The NSS unit organized a wide range of activities, including the observance of important national and international days, awareness campaigns, rallies, guest lectures, cleanliness drives, competitions, the **Har Ghar Tiranga** and **Nasha Mukh Bharat Abhiyan** initiatives, and a seven-day Special Residential Camp to promote community service, environmental awareness, leadership, and civic responsibility.

NEP 2020 Committee

The **NEP 2020 Committee** is constituted to facilitate the effective implementation of the **National Education Policy (NEP) 2020** in accordance with the guidelines issued by the University, UGC, and the Government.

The Committee undertakes the following activities:

- Organizes **NEP 2020 sensitization and awareness programmes** for students, faculty, and other stakeholders.
- Conducts **workshops, seminars, orientation programmes, and expert lectures** on various aspects of NEP 2020.
- Facilitates the implementation of **NEP 2020 reforms** as per the directives of the University.
- Promotes multidisciplinary and holistic education, skill enhancement, and experiential learning in line with NEP 2020.
- Assists departments in adopting **student-centric teaching-learning practices** and continuous assessment methods.
- Encourages faculty participation in **Faculty Development Programmes (FDPs)** related to NEP 2020.
- Monitors and reviews the progress of NEP 2020 implementation within the institution.
- Coordinates with the university and other statutory bodies to ensure timely compliance with NEP 2020 guidelines and academic reforms.

Anti-Ragging Cell

The college maintains a **Zero Tolerance Policy** towards ragging in accordance with the guidelines of the Hon'ble Supreme Court of India and the University Grants Commission (UGC).

The Anti-Ragging Cell ensures:

- Prevention of ragging in all forms.
- Awareness programmes for students.
- Confidential complaint mechanism.
- Prompt inquiry and disciplinary action.
- Safe and respectful campus environment.

Suggestion Boxes and grievance redressal mechanisms are also available for students.

Competitive Exam and Career Guidance Committee:

The Career Guidance Committee of the college works to support students in making informed decisions about their academic and professional futures. It organizes career counselling sessions, workshops, and seminars to create awareness about higher studies, competitive exams, and employment opportunities. Through these activities, it helps students develop career clarity, skills, and confidence for life after graduation.

A guest lecture on MPSC/UPSC was organized to guide students in preparing for various competitive examinations. Additionally, an awareness program on MBA, MBT-IT, and MBA-HRD was conducted to orient students toward diverse career opportunities in the field of business administration.

Cultural Committee

The Cultural Committee provides a platform for students to showcase their talents, enhance creativity, and build confidence through various cultural and co-curricular activities. Every year, it organizes guest lectures, celebrations of important days, **Talent Hunt Week**, and various competitions. The college has proudly secured awards in the Group Song and Qawwali

competitions at the PAHSUS Youth Festival for two consecutive years, reflecting the students' exceptional cultural talent.

Internal Complaints Committee (ICC)

The Internal Complaints Committee (ICC) is constituted in accordance with the Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act, 2013 to ensure a safe, secure, and gender-sensitive campus. The Committee organises awareness programmes, workshops, and sensitisation activities to promote respect, equality, and dignity among students and staff. It provides a confidential and impartial mechanism for addressing complaints related to sexual harassment, including online harassment, and ensures timely redressal while maintaining strict confidentiality. The ICC is committed to fostering an inclusive, respectful, and harassment-free learning environment for all.

English Literary Association

The English Literary Association promotes proficiency in the English language and literature by organising: Literary competitions, Debates, Elocution contests, Essay writing, Book review sessions, Creative writing workshops, Guest lectures, and Spoken English course. These programmes strengthen communication skills and literary appreciation.

Urdu Literary Association

The Urdu Literary Association encourages appreciation of the Urdu language and culture through: Mushairas, Qawwali, and Ghazal programmes, Literary discussions, Poetry recitations, Guest lectures by eminent scholars, Competitions promoting Urdu literature.

Hindi Literary Association

Separate literary associations encourage students to develop an interest in the Hindi language through Essay competitions, poetry recitation, Story writing, Debates, Literary seminars, cultural programmes, and Celebrations of literary personalities.

Bhugol Abhyas Mandal (Geography Association)

The Geography Association promotes experiential learning by organising the following: Educational tours, field visits, geographical surveys, seminars, workshops, symposiums, map-reading, and GIS awareness activities

These programs help students develop a practical understanding of geographical concepts.

Teaching Faculty

The college has a dedicated team of highly qualified and experienced faculty members committed to academic excellence and student success.

Faculty members:

- Hold M.Phil., Ph.D., and other advanced qualifications.
- Participate in Faculty Development Programmes (FDPs).
- Publish research papers in national and international journals.
- Author books and academic publications.
- Serve on academic and professional bodies.
- Mentor students for research, innovation, and career development.
- Adopt ICT-enabled, learner-centric teaching methodologies in accordance with NEP 2020.

The faculty continuously strives to provide quality education while promoting critical thinking, ethical values, innovation, and lifelong learning.

